

Year 9 Curriculum Overview 2020-21							
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Topic	Of Mice and Men - Modern Novel	The Crucible - Play	We Should All Be Feminists	The Adventure of the Speckled Band	Relationships Anthology - Poetry	Romeo and Juliet
	Content	<ul style="list-style-type: none"> <li>Social and historical context.</li> <li>Exploration of the key characters George and Lennie and the relationship between the characters.</li> <li>Interpretation of key ideas such as the American Dream.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding literary and dramatic conventions.</li> <li>Exploring the social and historical context of the Salem Witch Trials and McCarthyism.</li> <li>Analysing the presentation of the tragic hero John Proctor and the antagonist Abigail Williams.</li> </ul>	<ul style="list-style-type: none"> <li>Conventions of non-fiction and powerful essay writing.</li> <li>Exploration of the wider concept of gender and identity through other complimentary non-fiction writing.</li> <li>Analysis and application of persuasive writing features.</li> </ul>	<ul style="list-style-type: none"> <li>Conventions of nineteenth-century writing and relationship of the 'detective novel' to the genre.</li> <li>Explicit teaching of Victorian vocabulary and stylistic devices specific to Conan Doyle.</li> <li>Analysis of the relationship between Sherlock Holmes and Dr Watson.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the poets' perspectives on relationships through the poetry.</li> <li>Identification and analysis of poetic techniques.</li> <li>Comparison of the poems and their ideas about relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Revision of The Crucible and the Adventure of the Speckled Band for the end of year assessment.</li> <li>Conventions of Shakespearean theatre and tragedy.</li> <li>Understanding of plot and key characters.</li> </ul>
Maths	Topic	Number, ratio proportion and rates of change	Number, ratio proportion and rates of change	Algebra	Algebra, Geometry and Measure	Geometry and Measure	Algebra, Geometry and Measure
	Content	<ul style="list-style-type: none"> <li>Place Value and number sense</li> <li>Decimals</li> <li>Estimation and rounding</li> <li>Indices, powers and roots</li> <li>Factors, multiples and primes</li> <li>Ratio</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Fractions</li> <li>Percentages</li> <li>Proportion</li> </ul>	<ul style="list-style-type: none"> <li>Algebraic Notation</li> <li>Simplifying and index laws</li> <li>Expanding and Factorising</li> <li>expressions and substitution</li> </ul>	<ul style="list-style-type: none"> <li>Linear equation</li> <li>Linear inequalities</li> <li>Perimeter and area</li> <li>Pythagoras</li> </ul>	<ul style="list-style-type: none"> <li>Properties of shapes</li> <li>Angle facts</li> <li>Parallel lines</li> <li>Circles</li> <li>Volume and surface area</li> </ul>	<ul style="list-style-type: none"> <li>Sequences</li> <li>Basic vectors</li> </ul>
Science	Topic	Reactivity Plants	Forces in Action Biological Systems	Sound Energetics and Rates	Matter Cell Structure and Transport in Cells	Cell Structure and Transport in Cells Atomic Structure and the Periodic table Molecules and Matter	Molecules and Matter Atomic Structure and Introduction to Chemical Bonding
	Content	<ul style="list-style-type: none"> <li>Reactions of metals with water and acids</li> <li>Reactions and bonding</li> <li>Photosynthesis</li> <li>Specialised organs of plants</li> </ul>	<ul style="list-style-type: none"> <li>Forces and their effects</li> <li>Work done</li> <li>Respiratory system</li> <li>Drugs, smoking and alcohol</li> </ul>	<ul style="list-style-type: none"> <li>Sound waves and speed of sound</li> <li>Hearing, microphones and speakers</li> <li>Factors affecting rate of reaction</li> <li>Exothermic and endothermic reactions</li> </ul>	<ul style="list-style-type: none"> <li>Particle theory</li> <li>Pressure, upthrust and sinking</li> <li>Transport in plants</li> <li>Plants as food</li> </ul>	<ul style="list-style-type: none"> <li>Specialised cells and cell structures</li> <li>Gas exchange</li> <li>Structure of the atom</li> <li>Groups 1, 7 and 8 of the periodic table</li> <li>Particle theory</li> <li>Moments</li> </ul>	<ul style="list-style-type: none"> <li>Specialised cells and cell structures</li> <li>Gas exchange</li> <li>Structure of the atom</li> <li>Groups 1, 7 and 8 of the periodic table</li> <li>Particle theory</li> <li>Moments</li> </ul>
Geography	Topic	Climate change	Urbanisation	Urbanisation/Life in an NEE	Life in an NEE	Energy	Energy
	Content	<ul style="list-style-type: none"> <li>Understanding the natural and human causes and impacts of climate change.</li> <li>Adapting to and minimise the impact of climate change.</li> </ul>	<ul style="list-style-type: none"> <li>Urbanisation and its causes.</li> <li>Environmental impacts of urbanisation.</li> <li>Sustainable settlements.</li> <li>Rural to urban migration</li> </ul>	<ul style="list-style-type: none"> <li>Understanding Transnational Corporations.</li> <li>Globalisation</li> <li>Causes of inequality in urban areas.</li> <li>Migration</li> </ul>	<ul style="list-style-type: none"> <li>Squatter settlements</li> <li>Megacities</li> <li>Interdependence</li> </ul>	<ul style="list-style-type: none"> <li>Natural resources</li> <li>Energy security</li> <li>Advantages of renewable and non-renewable energy sources</li> </ul>	<ul style="list-style-type: none"> <li>Geothermal energy.</li> <li>Fracking</li> <li>Reducing the demand for energy.</li> </ul>
History	Topic	World War 1	The Holocaust	World War 2	Russian Revolution	Russian Revolution/Stalinist Russia	Revision and The Cold War
	Content	<ul style="list-style-type: none"> <li>Long term causes to WW1</li> <li>Short term causes to WW1</li> <li>What are trenches like?</li> <li>Weapons used during WW1</li> <li>Battle of the Somme</li> <li>Passchendaele</li> <li>Why did Germany lose?</li> <li>Treaty of Versailles</li> </ul>	<ul style="list-style-type: none"> <li>Nuremberg Laws</li> <li>Kristallnacht</li> <li>Concentration camps</li> <li>Extermination camps</li> </ul>	<ul style="list-style-type: none"> <li>Causes of WW2</li> <li>Blitzkrieg tactic</li> <li>Battle of Britain</li> <li>Battle of the Atlantic</li> <li>Enigma</li> <li>Why did Germany lose WW2?</li> </ul>	<ul style="list-style-type: none"> <li>Why did the Romanov dynasty end?</li> <li>Rasputin- good or bad?</li> <li>February Revolution 1905</li> <li>Who is Lenin?</li> <li>How were the Bolsheviks able to seize power?</li> <li>October Revolution 1917</li> </ul>	<ul style="list-style-type: none"> <li>Who is Stalin?</li> <li>How did propaganda and terror help Stalin control Russia?</li> </ul>	
RS	Topic	Religion and Work	Religion and Sport	GCSE Christianity Beliefs	GCSE Christianity Beliefs	GCSE Islam Beliefs	GCSE Islam Beliefs
	Content	<ul style="list-style-type: none"> <li>Importance of work</li> <li>Business &amp; Enterprise</li> <li>Economy &amp; Taxation</li> <li>Rights &amp; Responsibilities</li> <li>Trade Unions</li> <li>Volunteer Work</li> </ul>	<ul style="list-style-type: none"> <li>Introduction</li> <li>Benefits &amp; Misuse</li> <li>Morality in Sport</li> <li>Drugs in Sport</li> <li>Devotion</li> <li>Issues of Equality</li> </ul>	<ul style="list-style-type: none"> <li>Denominations</li> <li>Nature of God</li> <li>Omnipotent (all-powerful), loving &amp; just (fair)</li> <li>Oneness of God &amp; the Trinity</li> <li>Creation, Incarnation and crucifixion</li> </ul>	<ul style="list-style-type: none"> <li>Resurrection &amp; Ascension</li> <li>Resurrection &amp; Life After Death</li> <li>Afterlife &amp; Judgement</li> <li>Heaven and Hell</li> <li>Sin &amp; Salvation</li> <li>Role of Christ in Salvation</li> </ul>	<ul style="list-style-type: none"> <li>Oneness of God &amp; supremacy of God's will</li> <li>Sunni &amp; Shi'a Islam</li> <li>Nature of God</li> <li>Angels</li> <li>Predestination</li> <li>Life After Death</li> </ul>	<ul style="list-style-type: none"> <li>Prophethood</li> <li>Adam</li> <li>Ibrahim</li> <li>Muhammad &amp; the Imamate</li> <li>Qur'an</li> <li>Holy Books in Islam</li> </ul>
Spanish	Topic	Free time	Work	Healthy Lifestyle	Global issues	Travelling Abroad	Revision of Topics 1-5
	Content	<ul style="list-style-type: none"> <li>Present tense</li> <li>Opinions on film</li> <li>Talking about your week</li> <li>Cinema</li> <li>What you will do on your birthday</li> </ul>	<ul style="list-style-type: none"> <li>What you do at work</li> <li>What you would like to do using the conditional</li> <li>Using the present and preterite tense together</li> </ul>	<ul style="list-style-type: none"> <li>Using negatives to talk about diets</li> <li>Active lifestyles</li> <li>Daily routine</li> <li>Talking about ailments</li> </ul>	<ul style="list-style-type: none"> <li>Poverty</li> <li>Children's rights</li> <li>Journeys to school</li> <li>Environmental issues</li> </ul>	<ul style="list-style-type: none"> <li>Meeting and greeting people</li> <li>Describing a trip in the past with irregular preterite</li> <li>The weather</li> </ul>	
French	Topic	Revisiting Family Descriptions and Relationships	Going Out and Staying In	Festivals and Food	Talking about where you live	The Environment	
	Content	Using reflexive verbs to describe family relationships. Using avoir and être to describe family members	Talking about what you do in your free time Using the past perfect tense Talking about what you do at the weekend.	Discussing a French speaking country Discussing festivals and food Talking about our daily routine	Talking about your home town Talking about your region Talking about a French town or region.	Talking about the weather Talking about going shopping	

						Discussing environment   problems of the world	
IT	Topic	Excel Party Planner 1	Edexcel Party Planner 2	Microbits 1	Microbits 2	E-Safety	Introduction to Python
	Content	Spreadsheets intro Inputting and presenting data Formulas	Formulas for calculation Formulas for calculation 2 Party planning	What is cyber security? Strong passwords Making a password generator	What is cryptography? Caesar cypher algorithms Cyphers and text based programming	Body image Online dangers Grooming	The editor and development environment
Music	Topic	Developing Skills on the Ukulele	Ensemble Musicianship	Film Music Techniques	Film Music Application	Exploring Popular Music	Music Project/Live Lounge
	Content	<ul style="list-style-type: none"> <li>Playing the Ukelele</li> <li>Different chords</li> <li>Reading and playing music from tablature</li> </ul>	<ul style="list-style-type: none"> <li>Explore working in musical group.</li> <li>Rehearse and perform in ensemble</li> </ul>	<ul style="list-style-type: none"> <li>Investigate iconic film music composers.</li> <li>Explore importance of music in film.</li> </ul>	<ul style="list-style-type: none"> <li>Application of film music to composition.</li> <li>Explore composing techniques to achieve overall effect</li> </ul>	<ul style="list-style-type: none"> <li>Exploration of song structure, including textures, instruments, timbres and sonorities.</li> </ul>	<ul style="list-style-type: none"> <li>Students will focus on a performance or composition.</li> </ul>
Art	Topic	Intro to Art Public Art	Public Art	Public Art	Public Art – Natural Forms/Still Life	Natural Forms/still life	Natural Forms/still life
	Content	<ul style="list-style-type: none"> <li>Drawing and design.</li> <li>Formal elements</li> <li>Art movement and artist knowledge.</li> <li>Exploring media and techniques.</li> <li>Analysis</li> </ul>	<ul style="list-style-type: none"> <li>Artist research and study</li> <li>Formal elements</li> <li>Drawing, design and exploring media and techniques.</li> <li>Group sculpture</li> </ul>	<ul style="list-style-type: none"> <li>Drawing, design and exploring media and techniques.</li> <li>Formal elements</li> <li>Final Piece.</li> <li>Largescale outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Drawing, design and exploring media and techniques.</li> <li>Experimentation.</li> <li>Formal elements</li> <li>Small scale final outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Drawing, design and exploring media and techniques.</li> <li>Experimentation.</li> <li>Formal elements</li> <li>Small scale final outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Drawing, design and exploring media and techniques.</li> <li>Experimentation.</li> <li>Formal elements</li> <li>Small scale final outcomes.</li> </ul>
PSHE	Topic	Health and Wellbeing	Health and Wellbeing	Living in the Wider World	Living in the Wider World	Relationships	Relationships
	Content	<ul style="list-style-type: none"> <li>Alcohol Awareness</li> <li>Drugs &amp; the law</li> <li>Vaccinations</li> <li>Organ Donation</li> </ul>	<ul style="list-style-type: none"> <li>Blood donation</li> <li>Acid attacks</li> <li>Self-harm</li> </ul>	<ul style="list-style-type: none"> <li>Personal development</li> <li>Enterprising personalities</li> </ul>	<ul style="list-style-type: none"> <li>Enterprising skills</li> <li>Careers</li> <li>Workplace</li> </ul>	<ul style="list-style-type: none"> <li>Eating disorders</li> <li>Female body image</li> <li>Child sexual exploitation</li> <li>Abusive relationships</li> </ul>	<ul style="list-style-type: none"> <li>Peer pressure</li> <li>British community, religion &amp; cults</li> <li>Gender identity</li> <li>LGBTQAI+</li> </ul>
PE	T	Leadership Athletics	Hockey  Badminton	Handball Health related Fitness	Orienteering Ultimate Frisbee	Athletics  Tennis	Rounders Cricket
	C	<ul style="list-style-type: none"> <li>Lead a simple activity</li> <li>Demonstrate appropriate strength, power and speed.</li> </ul>	<ul style="list-style-type: none"> <li>Passing and receiving</li> <li>Shooting and tackling</li> <li>Advanced shots and tactics</li> </ul>	<ul style="list-style-type: none"> <li>Dribble, pass, shoot</li> <li>3 steps, Shooting, Marking</li> <li>Fitness training methods</li> </ul>	<ul style="list-style-type: none"> <li>Map orientation</li> <li>Navigating a simple course</li> <li>Passing and catching, cutting</li> <li>Pivoting, marking and forcing</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate appropriate strength, power and speed.</li> <li>Court markings, rules</li> <li>Advanced shots and tactics</li> </ul>	<ul style="list-style-type: none"> <li>Fielding in specific positions</li> <li>Wicket keeper and Backstop tactics</li> <li>Running between wickets and bases</li> </ul>